Date: ____________________________________________________________

School: __________________________________________________________

School District, County or Area: ____________________________________

Contact for Start-up: _____________________________________________

ESTABLISH GOALS (See Guide Pages 8 and 9)

A. Full Pilot: Download Forms 1, 2, 3, 4, 5, 9 and 10

B. Kitchen Waste and Tray (Adopt-A-School): Download Forms 1, 4, 6, 9 and 10

C. Trash Only: Download Forms 1 and 7

D. Liquids Only: Download Forms 1 and 8

Program Selected: ________________________________________________

Forms downloaded for your program (See Guide Page 20): YES ______ NO ______

Current process in lunchroom: ______________________________________

___________________________________________________________________

___________________________________________________________________

How many students are in your school: __________

Who does the foodservice (public or private): _________________________ (ask the Kitchen Manager)

How many students buy lunch every day: ____________________________

Estimated start-up costs (ETC use): _________________________________

Funding source (if any): ____________________________________________

Begin to fill out form 10

___________________________________________________________________
ESTABLISH CONTACTS

Contacts in School or District (may include principal, kitchen manager, custodial staff, child nutrition service director, child nutrition service area representative):

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Interest list: Groups, parents, teachers, clubs, local farms and others to be contacted:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Notes:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________